

# 資料庫教育訓練：JSTOR 使用指南

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# 1. 認識JSTOR

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# 認識JSTOR：組織簡介

ITHAKA 是一個非營利組織，幫助學術社群使用數位技術來保存學術成果，以可持續發展的方式促進研究和教學。

我們提供創新的服務以助於利用這些技術並且延續持久的影響，冀能實現這個使命。

# 認識JSTOR：服務概述



PORTICO

- Ithaka S+R 一項研究和諮詢服務，重點在於網路環境中學術研究和教學活動的轉型，旨在確立我們的社群所面臨的重大問題並且發揮促成變革的作用。
- JSTOR 是一個發現、存取和保存學術內容成果的研究平台。JSTOR—**J**ournal **S**torage
- Portico 是一項提供電子期刊、電子書籍和其他學術性電子內容的數位內容保存服務。

# 認識JSTOR：出版品及服務

- » **JSTOR回溯期刊**：針對多學科和專門學科的一系列資料庫，可存取超過 1,000 種學術期刊的完整回溯內容。
- » **JSTOR學術現刊計劃**：最新的各期期刊以資料庫或單獨出版物的形式提供。
- » **Primary Source Collection**：我們得以透過與各大圖書館、博物館和學術協會的合作，提供多種主要來源資料庫，以補充期刊資料庫。這些主要來源資料庫包括專論、宣傳冊、信件、原始標本、政府文書、圖紙和畫作等等。
- » **JSTOR 電子書**：從 2012 年秋季開始，JSTOR 平台將會增添來自一流大學出版社和其他學術出版機構的圖書。



# 認識JSTOR：目標

## ■完整收錄學術期刊

- JSTOR從刊物的第一卷第一期製作電子版本，同時完含完整的卷期，目的在建立可信賴及全面性的學術期刊資料庫。
- JSTOR提供與原始期刊相同之期刊頁面，同時提供全文檢索。

## ■減少圖書館館藏空間不足的困擾，並做永久保存

- 將紙本式期刊轉換成可節省空間的電子期刊。
- 減少圖書館長期保存期刊文獻的資本及營運成本。

## ■協助研究機構及出版社將出版品轉換成電子檔

- JSTOR Archive collections: 回溯期刊收錄，平均有3-5年的時間間隔
- JSTOR Current Scholarship Program (CSP): 現刊收錄，自2011年開始
- JSTOR E-books : 2012年開始
- 提供文獻連結功能協助取得更多全文。

# 認識JSTOR：查找早期期刊與學術文獻的最佳來源



## 現行電子期刊及全文資料庫(往前回溯)

- ⊙多半提供回溯至3-5年的期刊資料
- ⊙部分提供最新出版的期刊文獻(Current Scholarship Program)



## JSTOR(從創刊號開始)

### 1. 期刊原始風貌呈現

- ⊙從期刊封面到末頁完整呈現
- ⊙提供原始紙本期刊的數位再版

### 2. 不缺期的“全文”

- ⊙提供從創刊號開始的完整卷期
- ⊙結合現刊服務，提供創刊號至最新文獻不間斷



# 認識JSTOR：其特色及重要性

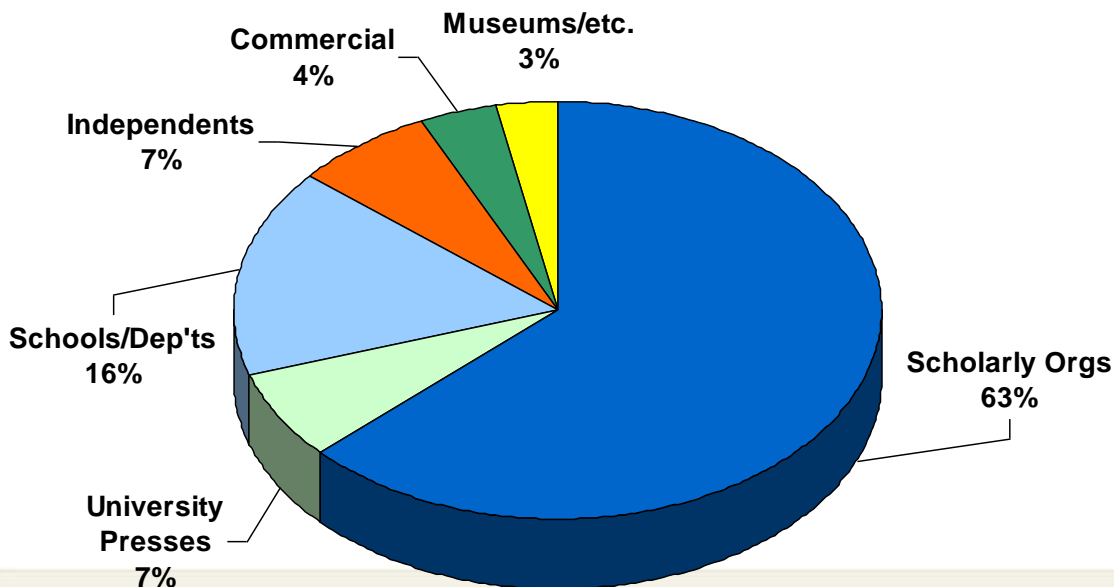
JSTOR選擇期刊的原則主要有以下四點：

- > 訂購該期刊的圖書館數量
- > 該期刊的影響指數
- > 各學科專家推薦意見
- > 期刊發行的年代長短。

## \*\*JSTOR 會員資訊及出版社資訊

美國境內會員	2,993
國際會員	5,009
會員數合計	7,027
分佈國家數	156
參與出版社	817

## JSTOR's Participating 出版社資訊



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# JSTOR特色：“Moving Wall”（時間間隔）



The China Journal  
**Moving wall: 3 years**

JSTOR Collection(s):  
Arts & Sciences I Collection  
JSTOR Discipline(s):  
Asian Studies

## \*\*JSTOR期刊收錄之保障

- 收錄後不會被JSTOR 移除
- 一旦不再新增卷期後Moving Wall將會固定
- 訂購單位只需負擔一次該回溯套裝的內容建置費
- JSTOR會確保(曾)收錄於JSTOR平台上的所有期刊將與JSTOR平台同步技術更新及永久保存

In 2012

1995----2008    ~~① 2009~~    ~~② 2010~~    ~~③ 2011~~    2012  
Content found in JSTOR

One year added to JSTOR

In 2013

1995----2008 + 2009    ~~① 2010~~    ~~② 2011~~    ~~③ 2012~~    2013  
Content found in JSTOR

JSTOR-Moving Wall說明-

<http://www.jstor.org/page/info/about/archives/journals/movingWall.jsp>

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# JSTOR收錄內容及書目清單下載：

從[about.jstor.org](http://about.jstor.org) 進入Archive Journals

FOR LIBRARIANS FOR PUBLISHERS FOR INDIVIDUALS

New to JSTOR? Start here.

Holdings at My Institution

Archival Journals

Current Journals

Books

Primary Sources

Fees

JSTOR Institutions

News, Events & Webinars

Access for Alumni

FAQs

Deutsch

Español



# JSTOR收錄內容及書目清單下載：

## 選擇 Art & Sciences I



FOR LIBRARIANS FOR PUBLISHERS FOR INDIVIDUALS

SEARCH



### Content on JSTOR

Archival Journals

Current Journals

Books

Primary Sources

This page also available in: **Español** **Deutsch**

VIEW DISCIPLINES IN THE COLLECTIONS

VIEW BY TITLE

FULL COLLECTIONS OVERVIEW

	Archaeology	Art & Art History	Asian Studies	Classical Studies	Education	History	Jewish Studies	Language & Literature	Law	Music	Philosophy	Political Science
<b>Arts &amp; Sciences I</b>												



# JSTOR收錄內容及書目清單下載： 下載Arts and Sciences I Title List.xls



FOR LIBRARIANS FOR PUBLISHERS FOR INDIVIDUALS

SEARCH



## Arts & Sciences I

ARCHIVAL JOURNALS | ARTS & SCIENCES I ▼

DESCRIPTION

TITLE LIST

Arts and Sciences I Title List.xls (, 151 KB)

TITLE ▲	COVERAGE	MOVING WALL	PUBLISHERS	TITLE LIST - DISCIPLINE
African American Review	1992-04-01 - 2011-12-01	3 years	African American Review (St. Louis University)	African American Studies , American Studies , Area Studies , Humanities , Language & Literature



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# JSTOR 全科性主題回溯期刊套裝-ASI~IV

類別	收錄	主題
Art & Sciences I Collection	118種學術期刊	<a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=as-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=as-backfile-collection</a> 此專輯建立於1997年，為JSTOR第一個推出的專輯，收錄經濟、歷史、政治科學、社會學以及人文科學和社會科學等重要期刊。此外，還包含了部份與基礎科學相關的領域如生態學、數學和統計學等 →118 種期刊，21 個主題領域 → 6,140,000頁
Art & Sciences II Collection	128種學術期刊	<a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asii-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asii-backfile-collection</a> JSTOR的第二個社會主題的資料庫，除加強Arts & Sciences I Collection中所涵蓋的歷史、經濟、亞洲學等主題外，增加了古典文學、考古學、非洲研究、拉丁美洲研究、中東研究等新主題的期刊。 →128種期刊， 27個主題領域 → 3,900,000頁
Art & Sciences III Collection	151種學術期刊	<a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asiii-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asiii-backfile-collection</a> 人文社會主題方面的第三個資料庫，收錄主題包括語言學、文學、音樂、藝術和建築學歷史和研究，還將涉及電影、民間傳說、表演藝術及宗教等學科、女權主義和婦女研究領域。 → 151種期刊，20個主題領域 → 3,300,000頁
Art & Sciences IV Collection	121種學術期刊	<a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asiv-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asiv-backfile-collection</a> 此專輯專注於商業經濟、教育、法律專業主題的期刊收錄。另外亦包含心理學，公共政策和管理。 → 112種期刊，20個主題領域 → 3,900,000頁

# JSTOR 全科性主題回溯期刊套裝-ASV~VII

類別	收錄	主題
Art & Sciences V Collection	120種學術期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asv-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asv-backfile-collection</a></p> <p>人文社會主題方面的第五個資料庫，收錄許多重要的文學的評論及重要的歷史期刊。同時也包含了人文藝術科學方面的核心期刊，收錄包含：哲學、歷史、古典文學、宗教、藝術及藝術史、語言和文學等學科領域。</p> <p>→120種期刊，22個主題領域 → 3,000,000百萬頁</p>
Art & Sciences VI Collection	120種學術期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asvi-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asvi-backfile-collection</a></p> <p>人文社會主題方面的第六個資料庫，延伸JSTOR收錄的學科領域，包含經濟、教育、語言學、政治學與區域研究。且此精選囊括的期刊更為國際化。JSTOR在商學理論、廣告與風險管理領域的內容更加多樣化，網羅世界知名機構如國家經濟研究署（National Bureau of Economic Research）、世界銀行（WB）和國際貨幣基金會（IMF）出版之刊物。</p> <p>→ 120種期刊，超過 30個主題領域 → 2,040,000頁</p>
Art & Sciences VII Collection	183種學術期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asvii-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asvii-backfile-collection</a></p> <p>人文社會主題七(原人文社會主題補充集)為對ASI到ASIV人文社會主題的補充。其主題主要涵蓋歷史，政治學，社會學，藝術和藝術史，語言和文學。此外，這個專輯亦收錄了最多的衛生政策相關主題期刊，及來自超過15個國家的國際出版品。</p> <p>→183種期刊， 35個主題領域 → 4,200,000頁</p>

# JSTOR 全科性主題回溯期刊套裝-ASVIII~X

類別	收錄	主題
Art & Sciences VIII Collection	140種期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asviii-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asviii-backfile-collection</a></p> <p>此專輯擴大收錄了社會科學與人文領域下的主題，如藝術及藝術史、古典研究、哲學、語言及文學、和音樂。收錄超過30本19世紀末及20世紀初期精選珍貴的美國藝術期刊，同時加入語言與文學、歷史、哲學及古典研究相關的非美國新期刊以加深國際化的深度，並擴大收錄一系列音樂相關期刊及教育主題新期刊。</p> <p>→140種期刊，超過 10個主題領域</p>
Art & Sciences IX Collection	超過150種期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asix-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asix-backfile-collection</a></p> <p>收錄自1853年以來的期刊，預計收錄最少150種期刊，會包含至少250萬頁的全文期刊，預定於2012年完成全部套裝的收錄。收錄期刊來自25個國家的知名傑出的期刊，以商管及社會科學主題為收錄核心，其內容獨特並具有深度，收錄的研究主題領域包含考古學、人類學、社會學、商管、經濟學、人口研究。收錄內容兼具跨主題領域及多元地區的文化研究。</p> <p>→至少 150種期刊</p> <p>→至少兩百五十萬頁</p>
Art & Sciences X Collection	125種期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asx-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=asx-backfile-collection</a></p> <p>人文社會主題十於2011年推出，特別收錄更廣的主題於商業、社會科學、社會學、教育、公共政策&amp;行政、科學歷史、科技及醫學。其中也交叉收錄了商業主題三中的商業，經濟與金融領域，更首度引進運輸研究以及發展研究等新學科。</p> <p>→2013年底至少收錄125種期刊</p>

# JSTOR 全科性主題回溯期刊套裝-VXI,LS

類別	收錄	主題
Art & Sciences XI Collection	150種期刊	<p><a href="http://www.jstor.org/action/showJournals?browseType=collectionInfoPage&amp;selectCollection=asxi">http://www.jstor.org/action/showJournals?browseType=collectionInfoPage&amp;selectCollection=asxi</a></p> <p>人文社會主題十一是2012年6月全新推出的新專輯。預計於2015年底至少有來自15個國家的150本期刊。主題著重于文學、歷史、以及藝術。 →2015年底至少收錄150種期刊</p>
Life Sciences	161本期刊	<p><a href="http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=lifesci-backfile-collection">http://www.jstor.org/action/showCollectionDelimitedList?selectCollection=lifesci-backfile-collection</a></p> <p>生命科學主題專輯將Health &amp; General Sciences及Biological Sciences結合成一個跨學科領域的套裝，成為JSTOR收錄最多資料的期刊套裝，目前收錄橫跨340年超過800萬頁的內容，包含至少160本期刊。當中收錄25本超過百年的期刊，主題也擴大至生物學、植物學、生態學、演化生物學、免疫學、鳥類學及動物學領域中最常被引用期刊。 → 161種期刊，橫跨14個主題領域 → 8,060,000頁</p>

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# JSTOR 界面使用說明

The screenshot shows the JSTOR website interface. At the top, there are navigation menus: "JSTOR HOME", "SEARCH", "BROWSE", and "MyJSTOR". On the right side, there are links for "Login", "Help", "Contact Us", and "About". The main content area features a search bar with the text "Journals, primary sources, and now **BOOKS**" and a search icon. Below the search bar is a link for "Advanced Search". A red dashed box highlights a list of key features:

- > 提供更容易, 更方便的使用者界面
- > 使用者可以免費檢索索摘資訊
- > 加強與書目軟體的整合
- > MYJSTOR的Shelf功能, 透過註冊帳號即可使用試用線上全文服務

# JSTOR 界面使用說明：主畫面

檢索功能列及MyJSTOR

登入及線上輔助功能列

The screenshot shows the JSTOR homepage with several key elements highlighted by red boxes:

- Navigation Bar:** A horizontal bar at the top containing links for [JSTOR HOME](#), [SEARCH](#), [BROWSE](#), and [MyJSTOR](#).
- User Information:** A box on the right side of the page displaying the JSTOR logo, the text "Logout Help Contact Us About", a personalized welcome message "Welcome pei-chih chao", and a notification "1 item on shelf".
- Search Area:** A central search box with the text "Journals, primary sources, and now **BOOKS**". Below the search box are two buttons: "Advanced Search" and "快速檢索" (Quick Search).
- Login Status:** A box on the right side of the page stating "You are logged in to MyJSTOR" and "Access JSTOR through your library or other institution:", with a "Find Institution" button below.

# JSTOR功能列概覽

## ★檢索功能

進階檢索

Advanced Search

My Profile

Shelf

JPASS  
Downloads

Purchase Histor

## ★個人化書目服務

1. **My Profile:** 個人帳戶資料
2. **Shelf:** 儲存下載的期刊題名
3. **JPASS Downloads:** 個人用戶方案
4. **Purchase History:** JPASS付款紀錄

JSTOR HOME SEARCH BROWSE MyJSTOR

A NEW CHAPTER BEGINS



Login Help Contact Us About

You are not currently logged in through a participating institution or individual account. See the [login page](#) for more information.

by Title

by Publisher

## ★瀏覽功能

1. 按出版品名
2. 按出版社

## ★關於JSTOR

1. Publisher
2. Libraries
3. Collections



# JSTOR 界面使用說明：瀏覽 by Title

JSTOR HOME SEARCH BROWSE MyJSTOR

 Search

## Browse by Title

出版品清單列表(依字母順序排列)

0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

All Content Journals Books Pamphlets

全部內容 | 期刊 | 叢書 | 簡冊

Type

L		Type
<input checked="" type="checkbox"/>	<a href="#">La Doctors</a>	2002 Book
<input checked="" type="checkbox"/>	使用權限標示	2000 Book
<input checked="" type="checkbox"/>	<a href="#">La somme des satisfactions</a>	2008 Book
<input checked="" type="checkbox"/>	<a href="#">L.A. Story</a>	2006 Book
<input checked="" type="checkbox"/>	<a href="#">The Labor Law</a>	1985-2006 Journal
<input checked="" type="checkbox"/>	<a href="#">Labor Markets</a>	2010 Book
<input checked="" type="checkbox"/>	<a href="#">Laboratories of Faith</a>	2007 Book
<input checked="" type="checkbox"/>	<a href="#">Laboring Below the Line</a>	2002 Book
<input type="checkbox"/>	<a href="#">Labour / Le Travail</a>	1976-2006 Journal
<input type="checkbox"/>	<a href="#">Labour History</a>	1963-2012 Journal
<input checked="" type="checkbox"/>	<a href="#">Labour in the Laboratory</a>	2005 Book
<input checked="" type="checkbox"/>	<a href="#">The Labour Party and the Planned Economy, 1931-1951</a>	2003 Book
<input checked="" type="checkbox"/>	<a href="#">The Labour Party and the Politics of War and Peace, 1900-1924</a>	2009 Book

提供連結到期刊  
資訊與內容

JSTOR 中收錄  
全文的範圍

# JSTOR 界面使用說明：瀏覽by Publisher

JSTOR HOME SEARCH ▾ BROWSE ▾ MyJSTOR ▾

Browse by Publisher

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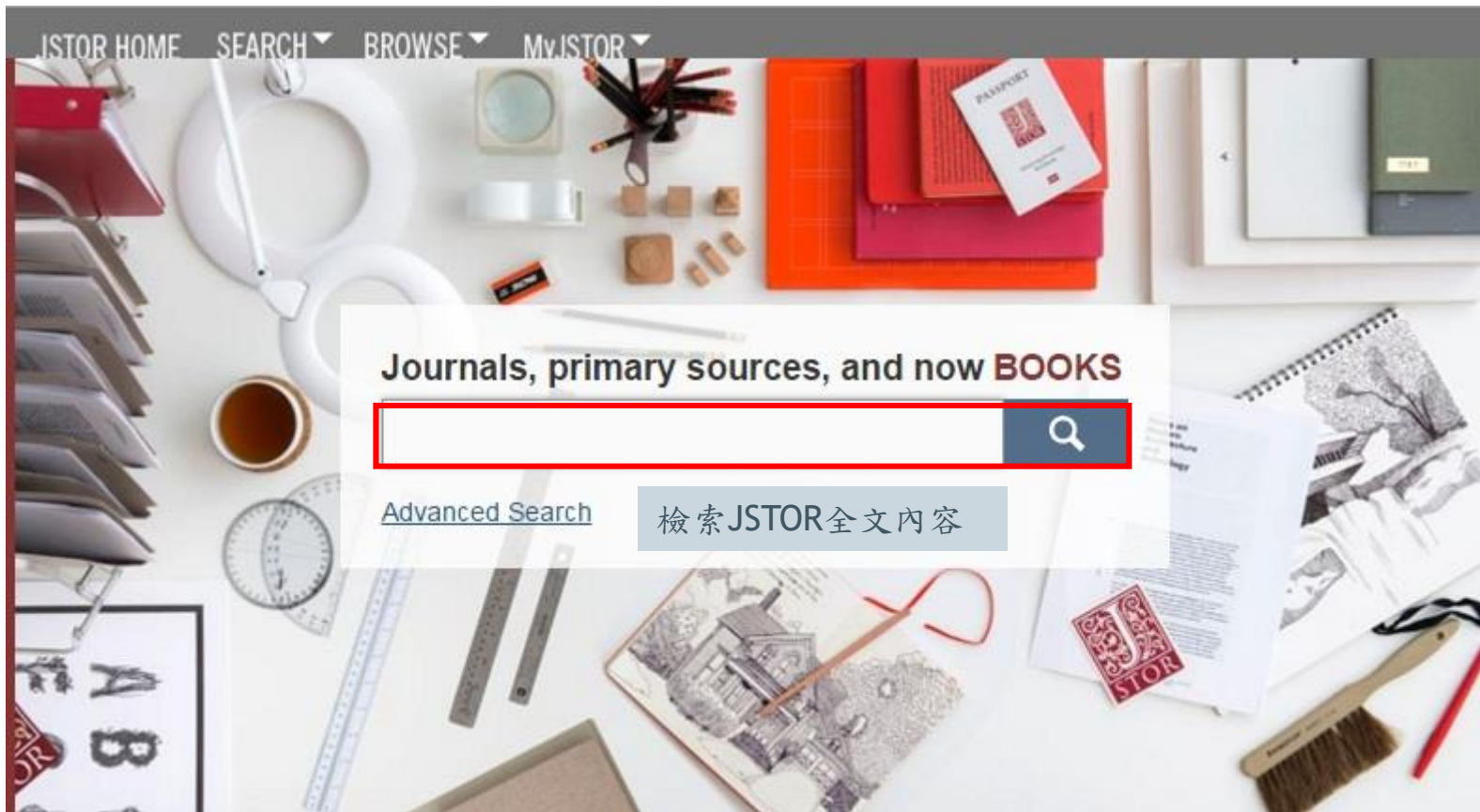


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fulfilled all the required performing tests and public concert appearances. It is possible for the same student to earn both degrees.

The holders of teaching certificates get appointments as specialized instructors of music in state schools and a priority in filling positions in case of a vacancy in state schools.

Q. Do the students dedicate all their time to the study of music or do some of them also attend schools of general education?

A. The students dedicate themselves completely to the professional study of music in their chosen branch. They are required to furnish proof of completion of primary and secondary education or its equivalent.

Q. What occasions are there for students to perform?

A. We have a student symphony orchestra under the direction of Armando Sayas, and a student chamber music orchestra directed by Jorge Serafin. The musical life at the conservatory is intense, and there are numerous public student recitals given during the year.

Q. What percentage of students enter the profession, and what opportunities exist in Mexico to exercise the music profession in concert and teaching fields?

A. About 12 to 15 per cent of the student body graduate with degrees each year. I must admit that the music field is limited and girls usually marry after graduation. A professional musician usually obeys a vocational impulse so intensely that he does not take into consideration the material problems which he will encounter later.

Q. Does the Mexican Government encourage the music profession? What does it do for young musicians?

A. It does encourage the music profession. The Mexican Government budgets annually 45,000 pesos (about \$4,000) for scholarships, free meals, and prizes for talented needy students while they are still at the Conservatory.

Q. Do some graduates go to foreign countries to perfect their art? Do they go on their own or get government subsidy?

A. Quite a few distinguished graduates go to the United States to continue their studies and some go to Europe—France, Italy, Ger-



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The screenshot shows the Adobe Reader interface with a PDF document open. The search bar at the top right contains the text "Self-Esteem and Status 411". The search results pane on the right shows the search term "Self-Esteem and Status" and a list of search results. The first result is "self-esteem (r = .202, p < .001) was found". The second result is "self-esteem and education provided the mo". The third result is "self-esteem scores than would persons of h". The fourth result is "self-esteem scale was used to operationally". The fifth result is "self-esteem. The hypothesis predicting low :". The sixth result is "self-esteem scores for institutionalized (ver:". The seventh result is "self-esteem, although these did not prove t". The eighth result is "self-esteem. The variable of age demonstra". The ninth result is "self-esteem scores for all samples. Only am". The tenth result is "self-esteem scores than older persons. The". The eleventh result is "self-esteem than younger persons. While t". The twelfth result is "self-esteem scale." The search bar also shows "已完成搜尋內容：Esteem" and "已找到的搜尋內容：65". There is a "新建搜尋" button below the search bar. The PDF document shows a page with the text "Our findings may be explained in several ways. First, it is possible that the individual's reference group influences whether he/she accepts the negative implications of the status ascribed to his/her social category. The idea of supportive reference groups implies that blacks, women, and older Americans would compare themselves with their ascribed (not achieved) status peers, thus providing a psychologically protective mechanism for maintaining their self-esteem. This would explain why no significant differences were found between members of the different ascribed status groups (blacks, women, and older persons) despite the social definition of negative or low status, while significant differences were found between achieved status groups (e.g., high educational attainment and occupational prestige). In summary, this explanation would maintain that women, blacks, and older Americans do not use men, whites, and younger Americans, respectively, as comparison groups in determining their view of themselves, and that persons with less education and occupational prestige do compare themselves with higher status persons. In the case of blacks, and possibly women and older persons, the intervening reference group explanation seems plausible in light of increased social consciousness in the past decade and the growing importance of equal status for these persons. Also, it is possible that the data reflect definite changes in society at large in the value or status placed on being black, female, or older. These explanations seem further supported by the fact that psychiatric patients, and lower educational and occupational statuses continue to be considered undesirable. These evaluations have not been attacked popularly as have the notions of lower status traditionally ascribed to blacks, women, and older Americans. An alternate explanation of the data must be considered. In certain cases, the pre-existing level of self-esteem (derived from interaction with significant others as well as the general society) determines whether persons achieve high or low status. In other words, women and blacks who possess high levels of self-esteem are likely to have the strength required to endure and to achieve educational and occupational success. Also, those persons with low levels of self-esteem may feel that they are not capable of educational or occupational success and may yield in their pursuit of success. In either case, a self-fulfilling prophecy can account for persons with high levels of self-esteem having higher educational and occupational status. This alternate explanation of the data also supports the notion of reference groups as important intervening factors. More research, preferably using a longitudinal framework, must be done to test these explanations." The page number is 411 (14 / 15). The status bar at the bottom shows "已完成" and "不明的區域 | 受保護模式: 啟動".

利用Adobe Reader中“find”的功能，會列出查找到關鍵字的頁面列表

在全文影像中PDF格式也會提供標示檢索詞的功能

1. 認識JSTOR
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3. JSTOR收錄內容及書目清單下載
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