

國立雲林技術學院 所別：各研究所 科目：英文  
 九十三年年度研究所碩士班入學考試試題

Section I. Cloze Test: There are ten (10) blanks in the following passage. For each blank, you will choose an appropriate word from the given list of words, lettered (A) through (O), to complete the sentences in the passage. In your answers, you simply write down the letter, (for example, (A), (B), or (C)), representing the word you have chosen. 30%

(A) business, (B) capitalism, (C) control, (D) development,  
 (E) economic, (F) factors, (G) government, (H) influence,  
 (I) local, (J) operation, (K) original, (L) ownership,  
 (M) private, (N) production, (O) public

An economic system is the method society uses to allocate its resources to satisfy its needs. The three basic economic systems are capitalism, communism, and socialism. In the United States, the ( 1 ) enterprise system is an economic system called capitalism. In ( 2 ), the factors of production are in private hands. The United States's ( 3 ) economic system, pure capitalism (no government interference), has evolved to mixed capitalism in which the ( 4 ) plays an active role.

Communism is an economic system under which the government controls the ( 5 ) of production. Supply, demand, and competition have no ( 6 ). Central government planners make all the ( 7 ) decisions about production and resource allocation.

Socialism is an economic system in which ( 8 ) is private, but the government controls the ( 9 ) and direction of basic industries. The ( 10 ) is to ensure the enforcement of a belief that there are certain products and services everyone should have and that these should not be dependent on whether or not a person has money.

Section II. Vocabulary: In each question, from (11) through (20), there is an underlined word. Choose one answer that is closest in meaning to this word. 30%

(11) The mortality of new born baby in this country last year is .15 %.

- (A) dead persons (B) death rate  
 (C) one who never dies (D) one who must die

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- (12) There were still several cases of genocide occurred in the under-developed countries in Africa in the last few decades.
- (A) killing of man  
(B) killing of a brother  
(C) killing of oneself  
(D) killing of a whole racial, political, or cultural group
- (13) Fill in the name of your beneficiary on the insurance policy.
- (A) one who gets benefits (B) one who offers benefits  
(C) one who needs benefits (D) a blessing
- (14) The town allocated funds for the new school.
- (A) placed (B) set  
(C) divided and distributed (D) put together
- (15) The Duke of Windsor was a sophisticated world traveler.
- (A) experienced (B) very knowledgeable  
(C) not clever (D) to know how to dress
- (16) The captain submitted to his mutinous crew.
- (A) allowed to do (B) gave in to  
(C) let go (D) helped
- (17) Would it be possible to postpone the party?
- (A) to mail (B) to put away  
(C) to stay (D) to delay
- (18) Mozart's Don Giovanni is a magnificent opera.
- (A) forgiving of insults (B) splendid  
(C) large of spirit (D) the enlarged one
- (19) Did she confide her plans to you?
- (A) have faith in (B) tell in trust  
(C) tell everything about (D) give information

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- (20) This family has assets of over five million dollars.
- (A) property, possessions                      (B) happiness  
 (C) personal opinion                              (D) assessment

Section III. Reading comprehension: There are two passages in this section. Read each passage and then answer the questions underneath each passage. 20%

A police spokesman gave this story: Mrs. Anderson, 49, was walking to her car in the parking lot of the Lucky Market on East Villa Street in Pasadena about 1:20 p.m. Thursday when she saw a youth approaching her.

When the youth broke into a jog and grabbed her purse, she grabbed him by the shirt, threw him against a parked car, and kned him in the groin, spilling her bag of groceries in the process.

Her anger gaining momentum, Mrs. Anderson hurled her assailant to the ground, after hitting him over the head with a bag of ice, kicked him fervently in the groin and fell upon him, striking him with a can of salad oil which had fallen from her bag of groceries.

Luckily for the youth, another shopper interceded on his behalf, pulling her from him.

Mrs. Anderson then picked up her groceries and drove away, but not before she glanced in her rear-view mirror and watched approvingly as the youth was helped to his knees, a posture befitting his rueful discovery that the 56th anniversary of women's suffrage was a poor time to misbehave.

- (21) Which of the following places would this incident most likely take place?

- (A) At the woman's house                      (B) In front of a restaurant  
 (C) In front of a grocery store              (D) At the air port parking lot

- (22) Who saved the woman from being attacked?

- (A) Another woman                              (B) A young man  
 (C) The police                                      (D) Mrs. Anderson

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- (23) Which of the following words is most close in meaning to assailant, which appears in the third paragraph of the story?
- (A) shopper (B) attacker  
 (C) partner (D) purse
- (24) How many people are involved in the incident?
- (A) Two (B) Three  
 (C) Four (D) Five
- (25) Which of the following would be the best title for the story?
- (A) This woman makes purse grab risky  
 (B) A poor woman was saved by a young man  
 (C) An unforgettable experience at the grocery  
 (D) A woman's behavior that is worthy of praising

The American drive-in movie had its golden age at the same time as the drive-in restaurant, in the decade immediately following World War II, when among the leading indicators of postwar affluence were the classic gas-eaters of the 1950s and the two-car garage. But the drive-in also tied in neatly to two other sociocultural developments of that time. First was the coming of age of the baby boomers. The original drive-in movie operators understood better than any sociologists that the car and its teenager cannot be parted, and in spite of advertisements aimed (often successfully) at attracting the family market, a principal source of drive-in income in those years was the carload (or carloads) of teenagers; the dominance of that market was evident in the prevalence of sci-fi and teen romance movies. Second was television. The expansion into drive-ins was a desperate move on the part of a decaying studio system to recapture some of the attention lost to the new medium, and in this effort Hollywood was mildly successful. Between 1948 and 1956, the number of movie-theaters in the United States was cut in half, but approximately four thousand new drive-ins helped to make up for the loss. Today many of those units have closed, but the drive-in remains an American artifact. In rural parts of the country, it retains its folkloric hold on succeeding generations of teenagers.

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- (26) What factors does the author think contributed to the popularity of the drive-in theater?
- (A) World War II
  - (B) The coming of age of the baby boomers
  - (C) The development of television business
  - (D) All of the above except (A)
- (27) Which statement about American society in the 1950s is NOT true according to the passage?
- (A) Americans drove big cars.
  - (B) Many American families have more than one car.
  - (C) The economics was booming.
  - (D) Television business was decaying.
- (28) What type of people in the society consisted of the major part of the audience of the drive-in movies?
- (A) Teenagers
  - (B) Adults with two cars
  - (C) The families that have children
  - (D) People in the movie industry
- (29) Why was the traditional movie industry not doing well in the decade immediately following World War II?
- (A) There were too many babies and most families were poor.
  - (B) More and more people turned their attention television.
  - (C) The quality of the movies made in Hollywood then was poor.
  - (D) Drive-in movies had already been popular among teenagers.
- (30) Which of the following would best represent the main idea of this passage?
- (A) The economical situations in the US after World War II
  - (B) The entertainment business in the US
  - (C) The Drive-in movies
  - (D) American families and teenager hobbies

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Section IV. Application: There are two parts in this section. That is, Part A and Part B. Read the instructions in each part and answer the questions following it. 20%

PART A: Study Table 1 and then answer questions (31) through (35).

Table 1  
XXX

Drug	12-17		18-25		26 and over	
	% Ever Used	% Now Use	% Ever Used	% Now Use	% Ever Used	% Now Use
Marijuana	23.7	12.3	60.5	21.9	27.2	6.2
Hallucinogens	3.2	1.1	11.5	1.6	6.2	***
Cocaine	5.2	1.8	25.2	7.7	9.5	2.1
Heroin	***	***	11.4	2.1	5.6	.9
Stimulants	5.2	1.8	17.3	4.0	7.9	.7
Alcohol	55.9	31.5	92.8	71.5	89.3	60.7
Cigarettes	45.3	15.6	76.0	37.2	80.5	32.8

\*\*\* = less than .5%

(31) What kind of drug had been least used by Americans?

- (A) Stimulants (B) Heroin  
(C) Hallucinogens (D) Cocaine

(32) Which age group of Americans has the highest percentage in consuming alcohol?

- (A) Under 12 (B) Between 12 and 17  
(C) Between 18 and 25 (D) 26 and over

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- (33) Which of the following statement is true?
- (A) Adults over 26 use more marijuana than cigarettes.
  - (B) The older the Americans are, the more likely they would use cocaine.
  - (C) People under age 12 never do drugs.
  - (D) Among the commonly used drugs, alcohol and cigarettes are two most popular ones.
- (34) What is true about the age group between 12 and 17?
- (A) They never use cocaine because it is more dangerous.
  - (B) More than half of them had at least smoked once.
  - (C) Other than alcohol and cigarettes, marijuana is the most popular drug among this age group.
  - (D) Fewer people took stimulants than hallucinogens.
- (35) What could be the best title for this table assuming that it is based on the information collected in the United States in 1985?
- (A) Drug use by age group in the United States, 1985
  - (B) The seriousness of drug abuse in the United States, 1985
  - (C) The types of people that take drugs in the United States, 1985
  - (D) Issues on drug abuse in the United States, 1985

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PART B: The following is an advertisement appears in the classified advertisement of a local newspaper in London. Read the advertisement and answer questions (36) through (40).

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PERSONAL ASSISTANT/SECRETARY

25-35 c 9.000 pounds negotiable. Ref. HA/30

Our clients, a large shipping company, need a responsible, adaptable person with good typing and telex skills who can cope with figures.

Lots of telephone liaison.

Fringe benefits include luncheon vouchers, season ticket loan and private medical insurance.

Phone Mary Smith for further details on 01 700 9261.

Pace Employment Consultants

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(36) What is (are) the skill(s) needed for this job?

- (A) Communication skill by telephone
- (B) Typing and telex
- (C) Calculating skill
- (D) All of the above

(37) Who is Mary Smith?

- (A) An employee of the shipping company
- (B) An employee of Pace Employment Consultants
- (C) A client of Pace Employment Consultants
- (D) An employee of the insurance company

(38) Which of the following are the benefits that the personal assistant will have?

- (A) A free lunch for two
- (B) Life and medical insurance
- (C) Season ticket loan
- (D) Free telephone use



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- (39) Which of the following statements is true according to this advertisement?
- (A) The age of the applicants should be between twenty-five and thirty-five.
  - (B) The maximum salary for the job is 9,000 pounds a year.
  - (C) Applicants should speak at least two languages; including English.
  - (D) Three letters of recommendation are needed for each applicant.
- (40) What would most likely be the duties of the employee who takes the position according to the information available?
- (A) Typing & telexing
  - (B) Close telephone communication between groups
  - (C) Supervising the boarding of cargos
  - (D) All of the above except